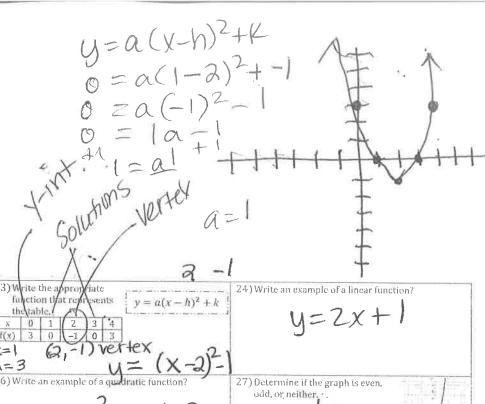
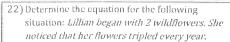
Final Exam Study Guide

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Algebra 1 ~ Final Exam Review		Name
1) Determine the factored form of the following quadratic function. $v = x^2 + 11x + 18$	2) Determine the factored form of the following equation. $y = 6x^2 - 48x + 42$	ng 3) What is the factored form of $x^2 + 2x - 8$?
	(a(v2 ev 17)	(x+4)(x-2)
(X+9)(X+2)	(X-8X+1)	MTIM 21
4) Determine the solutions to the following quadratic	5) Determine the solutions to the following q	uadratic 6) Determine the vertex for the
function. $3x^2 = 45$ $\chi \stackrel{?}{=} 15$	function. $4x^2 + 5x = 3$ $4x^2 + 5x = 3$	
	8= \$ X = .44	(-2,4)
$X = \pm \sqrt{15}$	0=-3 X2=-1.69	
7) Determine the increasing interval for the graph in	8) Tell whether the graph of the quadratic fun	nction y 9) Write the quadratic equation of the graph of the
Question 6.	$=-3x^2+x+1$ opens upwards or downwards	ard. parent function, $y = x^2$, that has been shifted up 5
(-00,-2)	down	units and shrunk by a factor of one-fourth. $1/4 \times 2 + 5$
10) What is the survey of win for		
10) What is the vertex and axis of symmetry of the quadratic: $y = -4(x+7)^3 - 5$?	11) What is the vertex of $y = y + 8x + 12$?	$a = \begin{cases} 12 \text{ If } x^2 + 13x + 30 = 0 \text{ what are the possible values} \\ \text{of } x^2 + (x + 10)(x + 3) \end{cases}$
Vertex = (-7, -5)	6=8 (-4,-4)	1
Axis of Symmetry = $x = $	2-50 C = 12 \ /	K = -4 $K = -10$ $K = -3$
13) Factor the following: $6x^2 - 13x \neq 5$	14) Liam catapults a rock at 96 ft/s from a	-b 15) This function models the height, $f(x)$, $-b$
X213x+30	height of 15 feet. The height of the rock is modeled by the equation: h(t)	$x = \frac{-b}{2a}$ in feet, of a ball x seconds after it has been tossed into the air, $f(x) = -16x^2$
6 (V-11)V- 3)V-	= -16t ² + 96t + 15. At what time does the rock reach its maximum height?	+48x+64. Which statement describes the ball
一	7=-16 × 7 = 9=	1.2 seconds after it is tossed into the air?
(DV =)(2V-1)		is rising
15) Which is the <i>only</i> function that might have an <i>end</i>		
Behavior such that: Unear on	17) Which is the <i>only</i> type of function that could a range of (-3, ∞)?	ld have 18) Which is the <i>only</i> type of function that could have an increasing and a decreasing interval?
As $x \to \infty$, $y \to \infty$. And as $x \to -\infty$, $y \to \infty$	aumanential	quadratic
QUANDE "	exponential	Quaranc
19) Determine the best description of the equation $f(x) = -2x + 7$ (using 2 words).	20) Determine the best description of the table 2 words):	, , , , , , , , , , , , , , , , , , , ,
1(A) = 23 7 (Using 2 Worlds).	x -3 -2 -1 (1 2	represents a model of <i>exponential</i> growth?
Negative Slupe	i'(x) 8 4 2 1 ½ ½	V.
Crossing	52	1
M-avis at 7	Evonenti	al l
1 S Cars of	Gund	(00)
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Linear	EXPO Qua	. 1
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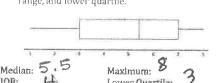


25) Write an example of an exponential function?

28) Determine if the following function is even, odd, or neither. $f(\lambda) = 3x^2 + 2$

ever

31) The box and whisker plot represents a data set. Identify the median, maximum, interquartile range, and lower quartile.



Median: 5.5 4

34) The histogram below gives represents ACT · scores for randomly selected

students. How many students

have scores that fall between 15 and 25?

Lower Quartile:

23) Write the appropriate

x=1

29) What is the mean and the median If the following set of numbers?

32) Draw a picture of a data set with more variability and less variability.



More

Use the frequency table below to answer questions 35 -36. The following frequency table displays the number

1255

Partic	ipation in Sci	nool Activities	
School Club	Gender		
	Male	Fermale	Tatels
Band	12	21	33
Chorus	1.5	17	32
Chess	16	3	19
Latin	7	9	16
Yearbook	28	7	35
Totale	70	5.7	4.00

of students in a school club.

30) What is the range of the following data set?

range = max - min

{11, 12, 10, 14, 4, 5} \L

33) Which description most accurately describes the correlation?

35) How many males participate in the yearbook club?

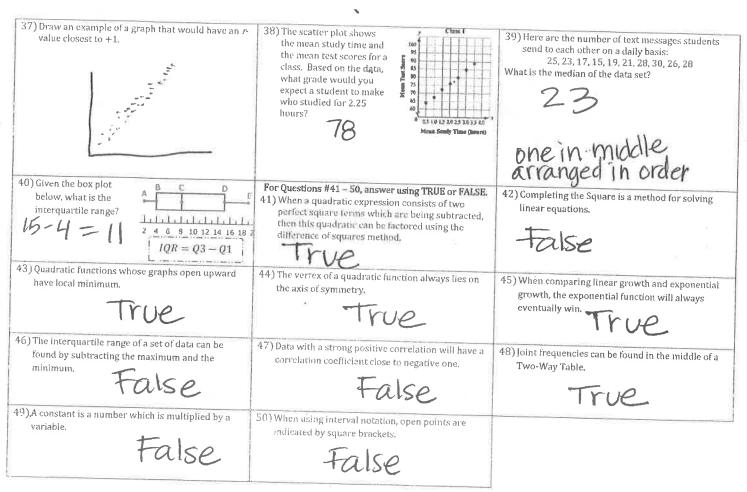
36) What is the percentage of students in hand?

3 = 24%

have ever exponents

odd functions rotational symm.

have odd exponents



(open — exponential [closed — quadratic

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